

National Association for Bilingual Education Bilingual Education Portraits of Success Project

Nomination for Bilingual Education School or Program

Contact person (person submitting nomination form): _____

Title: _____

Address: _____

City: _____ State: _____ Zip: _____

Phone: (_____) _____ Fax: (_____) _____ e-mail _____

1. General Information

School Name: _____

Program Name: _____

School Address: _____

City: _____ State: _____ Zip: _____

Phone: (_____) _____ Web Site Address: _____

Principal: _____ Principal's E-mail: _____

School District: _____

Congressional District: _____

Bilingual Program Director: _____

Bilingual Director's E-mail: _____

Number of students in school: _____ Grade levels: _____

Native languages represented in school (if available)

Language	# of Students
_____	_____
_____	_____
_____	_____
_____	_____

*Return this form and additional information to: María Estela Brisk, School of Education,
Boston University, 605 Commonwealth Avenue, Boston, MA 02215. Or fax to (617) 353-3924.*

2. Bilingual Program Information

Number of students in bilingual education program: _____

Program starting date _____

Bilingual Program Grade Levels (circle): Pre-K K 1 2 3 4 5 6 7 8 9 10 11 12

Native languages of students in the bilingual program
(If more than one, please give numbers of students by language.)

Language	# of Students
_____	_____
_____	_____
_____	_____

3. Bilingual Program Description

(Check program descriptions on our web page: <http://www.lab.brown.edu/public/NABE/portraits.taf>)

Describe your program with respect to subjects offered and the language of instruction for each subject. Use the chart provided or write up your own explanation. Include information suggested in #2b if available.

a.) *Curriculum and Language of Instruction.* Please indicate in the space provided the approximate percentage of instructional time spent in each language per grade level and the language or languages of instruction for each subject matter. Attach additional information if necessary to explain language use in the bilingual education program.

Grade Level	English %	Other Language %	Language Arts	Math	Science	Social Studies	Other

b.) *Other Program Descriptors.* Please attach a typed, detailed description of the bilingual education program. Be sure to include information on areas such as curriculum and instruction, composition of the administration and staff, staff development, coordination with the rest of the school, special programs, students' and staff attitudes toward American and other cultures; students' demonstrated ability to function in both American and native cultures; community benefits from partnerships

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including bilingual students' families; and the involvement of bilingual students' families in the students' educational goals. Include any feature you feel is particularly outstanding.

4. Bilingual Program Student Outcomes

Describe how you measure students' progress *for students in the bilingual education program* and how you determine that the progress is acceptable. Include as many of the areas suggested below as available. (Test results must include an explanation.)

a.) *Academic outcomes.* Please check below the areas for which the program can provide information on outcomes. Attach assessment results separately, indicating assessment tools used and language of assessment.

Oral Language

- English
- Other language(s)

Mathematics

- English
- Other language(s)

Reading

- English
- Other language(s)

Science

- English
- Other language(s)

Writing

- English
- Other language(s)

Social Studies

- English
- Other language(s)

b.) *Other student outcomes.* Please attach additional information on student outcome in areas such as:

- promotion rate
- participation in extracurricular activities
- daily attendance rate
- successful transition into mainstream classes (if applicable)
- suspension rates
- other.

For high school only:

- graduation rate
- post secondary education attendance rate

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5. Community Response to the Bilingual Program

a.) Please provide below, or attach separately, information on the community's response to the bilingual education program. For example, list any awards given by professional organizations, news articles written about the program, or provide evidence of parent and/or teacher satisfaction with the program. If the program has previously appeared in any article, dissertation, or study, please cite it below.

b.) Please give the name of one community member who is familiar with the bilingual education program and could add information to this nomination:

Name	Title or Relationship to the Program	Phone
<hr/>		

6. Program Funding

(Please check)

Federal (Other than Title VII. Specify _____)

Title VII (last year of funding _____)

State

Local

Private

Authorization Statement

"I hereby give NABE permission to publish and share this information with others and certify that its release does not violate the Federal Educational Records Privacy Act (FERPA)."

Signature: _____ Date: _____

Name: _____ Title: _____

5/11/99

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