

WORKSHOP AGENDA

Developed by Dale Worsley, with Elizabeth Fox, Dr. Joan Landzberg, and Dr. Ann Papagiotas

Quotes

"A school ought to be a magical place where you are queen or king, and where what you get to do is to focus on your intellect, and on what you can accomplish as a human being, and you come to understand what your life can be... School is supposed to be full of hope, and it's a place where you go to find out how magical your mind is and how terrific it will be when you develop your mind to its full potential."

—Ruth Simmons, President of Brown University, quoted in *The Washington Post*,
March 21, 2001

"You can predict the level of instruction in a school by the level of the intellectual conversation among the adults."

—Anthony Alvarado, in a presentation at the National Association of Secondary
Schools Principals' Annual Conference, February 24, 2003

Terms

Understanding: Students perform at higher levels when their teachers participate with each other in dynamic conversations about curriculum, instruction, and assessment.

Essential Questions: How can we structure the conversations at our schools to make them more dynamic? What vocabulary will best serve to enhance these discussions?

Agenda

Purpose of Today's Workshop and *Breaking Ranks*TM Recommendations

Directed Freewrite: "What's going on in my classroom?"— Trends and Insights

Learning Styles Inventory Exercise

Immersion in Project and Unit Plan Exemplars

Shared Reading of Curriculum Planner: Rationale, Structure, Vocabulary, and Content

Planning Session: Prelude

Planning Session

Full-Group Share of Experience Working with Planner

A Brief Review of the Research

Action Plans

Directed Freewrite: "New visions of my classroom"

Connections or Chalk Talk

Suggestions for Further Work: *A Personalized Teaching Toolkit*