

Personalized Teaching Planner

(Curriculum, Instruction, Assessment)

Core beliefs that guide my teaching:

Mandates to which my teaching must conform: (standards, tests, school initiatives, departmental maps, grade-team collaborations, yearlong curricular goals, etc.)

Understandings I would like students to grasp in my curriculum unit:

Essential questions that will guide my students' inquiry:

Common misconceptions about the subject of our study:

Skills necessary to achieve understanding:

(What do you want students to be able to do?)

Knowledge necessary to achieve understanding:

(What do you want students to know?)

How understanding will be assessed:

Learning activities / instructional strategies that accommodate learning styles:

Timeline:

Resources (including the technology you need and how you will get access to it):