

LEADERSHIP TEAM ASSESSMENT

Completed first by individual leadership team members and then debriefed among the entire group.

Assessment Criteria

The leadership team of the advisory program meets regularly to discuss advisory issues.

_____ Rarely _____ Often _____ Always

Comments:

All leadership team members are present at advisory team meetings.

_____ Rarely _____ Often _____ Always

Comments:

The leadership team identifies student and school needs to be served by the advisory program.

_____ Rarely _____ Often _____ Always

Comments:

The leadership team ensures sufficient planning is undertaken before implementing the advisory program or introducing new elements to it.

_____ Rarely _____ Often _____ Always

Comments:

The leadership team provides advisors with training, resources, and other support.

_____ Rarely _____ Often _____ Always

Comments:

The leadership team seeks to build consensus about advisory program decisions, facilitating discussions among all members of the school community (students, faculty, parents, staff).

_____ Rarely _____ Often _____ Always

Comments:

The leadership team ensures adequate time is given to advisory activities.

_____ Rarely _____ Often _____ Always

Comments:

The leadership team gathers evidence that attests to the advisory program's effectiveness, including both quantitative and qualitative measures.

_____ Rarely _____ Often _____ Always

Comments:

The leadership team regularly considers how organizational design impacts the degree to which program purposes are met.

_____ Rarely _____ Often _____ Always

Comments:

The leadership team reviews advisory program content and its relevance to program purpose(s).

_____ Rarely _____ Often _____ Always

Comments:

The leadership team actively seeks feedback about the advisory program and is open to suggestions from the school community.

_____ Rarely _____ Often _____ Always

Comments: