

## ADVISORY CHECK-IN (SELF-ASSESSMENT)

The advisory program exists to enable advisors and students to know each other well so that students make the most of their experiences as members of the Parker community. The specific purposes of advisory are as follows:

Advisee	_____
Advisor	_____
Date	_____

- 1 Academic Advising:** The advisory is a place to develop personal learning plans (PLPs), to monitor student progress in general and toward specific goals, to discuss teachers' assessments with students and parents, and to build upon the habits of learning.
- 2 Community Service:** The advisory is a place to practice being an active member of the broader community by designing and implementing community service projects.
- 3 Community Conversations:** The advisory is a vehicle for school-wide conversations about community issues, including school governance, and about being a community member.
- 4 Recreation:** The advisory is a place to have fun and learn about group process and dynamics.

Criteria	Satisfactory	Needs Improvement
I arrive to advisory on time and stay throughout the duration of advisory meetings (unless prior arrangements have been made with the approval of my advisor).	_____	_____
I participate in and contribute positively to advisory activities.	_____	_____
I am respectful and supportive of other advisory members.	_____	_____
I am respectful of the advisory space and others' property.	_____	_____
I communicate with my advisor about academic issues and when appropriate about personal issues.	_____	_____
I am making choices and decisions that will be helpful in reaching the goals of my PLP.	_____	_____

Source: Francis W. Parker Charter Essential School, Devens, MA 01432