

## ADVISOR ASSESSMENT

Dear Advisee,

Please take the time to thoughtfully complete this Advisor Assessment. We take your opinions very seriously and as we discuss our professional practice, these assessments will play a significant role. Please note: this is not about whether you like or dislike your advisor. It is about the quality of the facilitation you have experienced. Please take this seriously. Answer the questions carefully and honestly.

**Directions:** Please assess your advisor's work in each category below. Please explain your assessment in the space provided.

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Advisor's Name: \_\_\_\_\_

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**Knowledge of advisory purpose:** Was your advisor clear about the purposes of advisory? Did she/he seek to help the group meet these purposes?

Please explain:

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**Advising style:** Did your advisor use a variety of methods to facilitate the advisory group? Did her/his style motivate and engage advisees?

Please explain:

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**Ability to organize advisory content:** Did you like the activities you did in advisory? Did you learn from them? Did you see their connection to the advisory purposes?

Please explain:

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**Classroom management skills:** Did your advisor maintain an appropriate advisory environment? Did he/she help the advisory resolve conflict and stay on task?

Please explain:

Source: Adapted from the Teacher Evaluation Form, Francis W. Parker Charter Essential School, Devens, MA  
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**Relationship with advisees:** Did your advisor listen to students? Did she/he treat advisees with care, compassion, and respect? Did she/he try to understand advisees?

Please explain:

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**Serve as your advocate:** Did your advisor serve as your advocate? Did she/he help you resolve the difficult situations, access various resources, and refer you to others when appropriate?

Please explain:

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**Academic advising:** Did your advisor help you through the PLP process? Did she/he monitor your progress in academic classes and toward your PLP goals? Did she/he create opportunities for reflection and celebration?

Please explain:

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**Individual meetings:** Did your advisor meet with you individually during the year to maintain communication and to address academic and social concerns as needed?

Please explain:

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**Connection to home:** Did your advisor have contact with your home? Did she/he help to answer questions, explain decisions, and celebrate your success with your parent/guardian?

Please explain:

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How would you assess your own performance, attitude, and behavior in this advisory?

Please explain: