

Protocol #5

Adapting Systems to Allow Growth

Six Levels of School Organization

What options could your team explore to adapt the high school organization?

Levels of the System	Examples	Options for Adapting the Organization	
		Short Term	Longer Term
Community Vision Expectations for the high school	<ul style="list-style-type: none"> ■ School board ■ Parents ■ Business groups ■ Community agencies ■ Colleges ■ Government 		
Systems Structures and processes that govern the flow of human energy and resources	<ul style="list-style-type: none"> ■ Schedules ■ Faculty contracts ■ Guidance availability ■ Yearly budgeting ■ Department structure ■ Bus schedules 		
Curriculum Grade level course sequences, tracks and subject divisions, with testing	<ul style="list-style-type: none"> ■ Core courses ■ Distribution requirements ■ Graduation requirements ■ Carnegie units ■ Testing systems 		
Teaching Classroom and field-based instruction	<ul style="list-style-type: none"> ■ Course syllabi ■ Multiple "sections" ■ Faculty availability ■ Time for planning ■ Faculty development ■ Course design ■ Assessment 		
Advising and Mentoring Guidance from a caring adult	<ul style="list-style-type: none"> ■ Faculty awareness ■ Commitment ■ Mentor awareness ■ Contact time ■ Space 		
Learning Student readiness for self-direction	<ul style="list-style-type: none"> ■ Student passivity or fear ■ Student experience with active learning ■ Suspicion/rebellion ■ Experience with independence ■ Self-consciousness 		

Personalized Learning