

Protocol #14

Assessing Program Development: Tracking Incidents Toward Program Adaptation

The following sequence illustrates the way tracking indicators can lead to program adjustments:

1. Individually, brainstorm specific incidents that have occurred in your school that relate to the project you are developing;
2. Select an incident for group discussion;
3. With the protocol in view, organize a discussion that leads from incidents to possible adaptations.

Incidents What has happened to clarify the issue?	
Goal What are we trying to accomplish?	
Meaning Why is it happening?	
Options What might work?	
Choice What shall we try?	
Test Can we see improvement?	