

# Protocol #13

## Assessing Performance: Designing a Rubric for Student Presentations Across Subjects

Developing Rubrics for Student Exhibitions				
Task, Standard, Criteria, and Indicators for Performance				
<b>Performance Task:</b> What will the students do?				
<b>Standards:</b> What expectations will they meet?				
<b>Scale:</b> →	<b>Indicators</b> For each criterion, what features distinguish?			
	poor performance ←		→ high performance	
<b>Criteria:</b> What qualities define success? ↓	<b>1 Where is it?</b> Points =	<b>2 Not yet</b> Points =	<b>3 Got it</b> Points =	<b>4 Nailed it</b> Points =
1				
2				
3				
4				
5				

Feedback: How will you encourage improvement?

Grade: How will you assess performance?

Personalized Learning