

Protocol #11

Portfolio Content: Seeking Portfolio Artifacts from Academic Courses

Think either about the standards or subject divisions that organize your curriculum. In order to get an appropriate representation of different areas, which courses might produce evidence for students to illustrate their learning? What kinds of assignments might work best? What standards might a student meet through those products?

What courses already produce portfolio elements?	What products (projects, papers, etc.) would fit a portfolio?	What standards might be applied?
What subject areas or standards are not well represented?	What assignments and products in these areas could help?	What standards are not yet included?

How could your team encourage teachers to include portfolio tasks in their existing courses?