

GOING PUBLIC IN KEY DIMENSION #1

Asserting A Purpose for Personalized Learning

Gaining consensus about vision, priorities, and goals within your team is an essential step toward designing a program that serves your particular school and students. Consistency among the parts proves persuasive to those who are not part of your team. The purpose for student presentations must also be consistent with both the portfolios and PLPs, allowing all three parts to work together on behalf of the overall purpose. At this stage, you may be ready to “go public,” not to lay down a path for others to follow, but to get feedback from people who did not participate in the process your team has completed. In fact, your team may need to replicate parts of the process back at your school in order to engage others in the enterprise you have begun to imagine.

The guide on the next page may help your team explain the relationship you want to develop between your vision statement and the priorities for program development you selected for personalization strategies such as PLPs, portfolios, or student presentations. In short, you and your team should now be able to assert a purpose for the personalized learning projects you want to develop. The graphic may help your team organize its purpose statement so it can be written and presented clearly and logically to the audience of educators and community members who choose to lend their own efforts to the personalized learning initiative.

As a group, describe the purpose you hold for personalized learning in general, and for as many of the three subcomponents that you plan to include in your program.

