

# Designing and Catalyzing Effective District Improvement: The Role of State Education Agencies

## WEDNESDAY ROLE-ALIKE GROUP DISCUSSIONS

### GUIDING QUESTIONS

#### Expanding the Problem Space – Catalyzing Conditions for District Improvement

**How can states, SEAs, and other stakeholders develop and sustain the political and structural conditions needed to help SEAs catalyze and meaningfully support district improvement efforts?**

What are the conditions that would best enable all districts to make the changes and improvements needed to support all students?

What are the constraints that a state faces in trying to make the policy changes needed to alter conditions and/or provide the incentives needed to catalyze change?

What role could you (or others in similar situations) play in addressing these constraints and mobilizing to create those conditions best suited to promote district improvement?

#### Framing the Outputs – Expanding the Problem Space

Building upon your group's discussion and the ideas presented during the morning's framing panel, articulate (visually or in written word) two or three bold and innovative ideas that you feel have the potential to catalyze district improvement efforts:

#1

#2

#3

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The Comprehensive School Reform (CSR)  
Support and Capacity Building Program



Urban Education  
Policy Program