



# BREAKING RANKS

Professional Development Programs

## *Spring Academies*



**Instructional Strategies  
for Diverse Learners**

April 25–26, 2005

May 24, 2005 (Follow-up Day)



**Discover the  
Power of Advisories**

May 18–20, 2005

# Academy Overview

The Secondary School Redesign/Breaking Ranks Division of The Education Alliance at Brown University is offering three-day intensive professional development academies to assist schools in the process of educational reform. We recommend that schools select a team of educators to become experts versed in one particular topic area of secondary school redesign. Participants will immerse themselves in a particular academy and gain a depth of knowledge in the selected reform effort. Upon completing the workshops, the teams will be able to support wider use of these practices in their schools.

## The Breaking Ranks Spring Academy topics:



### **Instructional Strategies for Diverse Learners:**

*Merging Brain Research and Educational Best Practices for All Learners*

April 25-26, 2005, May 24, 2005 Follow-up Day



### **Discover the Power of Advisories**

May 18-20, 2005

# Location

## All academy sessions are held at:

The Education Alliance at Brown University  
222 Richmond Street, Providence, RI 02903

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**THE EDUCATION ALLIANCE** at Brown University

## **SECONDARY SCHOOL REDESIGN SERVICES**

Since 1975, The Education Alliance, a department at Brown University, has worked with the education community to improve America's schools. The Alliance's Secondary School Redesign Program assists high schools with the process of becoming student-centered and more personalized in programs, support services, and intellectual achievement.

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222 Richmond Street, Suite 300  
Providence, RI 02903  
PHONE: 800.521.9550  
FAX: 401.421.7650  
E-MAIL: [ssr@alliance.brown.edu](mailto:ssr@alliance.brown.edu)

# Three-Day Academies—Dates and Times

## INSTRUCTIONAL STRATEGIES FOR DIVERSE LEARNERS

### April 25, 2005

8:30-9:30 Registration/Continental Breakfast  
9:30-4:00 Workshop

### April 26, 2005

8:00-9:00 Continental Breakfast  
9:00-3:00 Workshop

### May 24, 2005

8:00-9:00 Continental Breakfast  
9:00-3:00 Workshop

## DISCOVER THE POWER OF ADVISORIES

### May 18, 2005

8:30-9:30 Registration/Continental Breakfast  
9:30-4:00 Workshop

### May 19–20, 2005

8:00-9:00 Continental Breakfast  
9:00-3:00 Workshop

# Accommodations

## Accommodations are available at:

The Radisson Providence Harbor Hotel  
220 India Street, Providence, RI 02903  
401-272-5577

**Rate: \$100.57** per night (including taxes and complimentary shuttle to Brown).  
Mention that you are attending the Brown University/Education Alliance event to receive the special rate. Call the Radisson Providence Harbor Hotel **directly** for reservations.



### **Instructional Strategies for Diverse Learners**

A block of rooms is held for April 24-25, 2005 and May 23, 2005  
Hotel Deadline: March 24, 2005 (after this date, based on availability)



### **Discover the Power of Advisories**

A block of rooms is held for May 17, 18, and 19, 2005  
Hotel Deadline: April 18, 2005 (after this date, based on availability)

# Spring Academy Offerings

## Instructional Strategies for Diverse Learners:

*Merging Brain Research and Educational Best Practices for All Learners*

**Dates:** April 25-26, 2005 and May 24, 2005 (Follow-up Day)

**Registration Deadline:** April 11, 2005

### **Program Includes:**

- ✿ Two days of instructional strategies.
- ✿ Follow-up day to refine ideas, explore alternatives, and share implementation.

**Who Should Attend:** This workshop is designed for schools and teachers who are exploring the question of “How do I frame existing lessons so that all learners become engaged in learning?” Four-member teams are encouraged to attend.

**Objectives:** This workshop blends researched instructional strategies with brain science research... with the goals being:

- ✿ To invite ALL learners with differing individual learning preferences to participate.
- ✿ To cause learners to do the processing necessary for long-term memory.
- ✿ To form multiple connections (ways of knowing/accessing) for recall.

### **FACILITATORS**

**Dr. Robert ‘Bob’ Greenleaf** is a professional development specialist at The Education Alliance at Brown University. He has 20 years of experience in public education ranging from teacher to superintendent of schools. He specializes in educational strategies for understanding behaviors, building esteem and achievement, and brain-based learning.

**Elaine M. Mangiante** is a program planning specialist at The Education Alliance with 30 years of experience in education as a teacher, guidance counselor, faculty mentor, teacher trainer, and curriculum developer/coordinator. She developed a school-wide science and mathematics curriculum incorporating experiential learning with national standards. Her classroom experience includes working in teams to provide integrated programs.

**Kate Hewitt** is a program associate at The Education Alliance who has taught English in a comprehensive suburban school and in Providence’s Feinstein High School, helping to transform the school into a model small learning community. She has combined her research into adolescent literacy with her knowledge of Brown’s ArtsLiteracy instructional strategies to create an effective model for teaching reading.

# Spring Academy Offerings

## Discover the Power of Advisories

**Dates:** May 18-20, 2005

**Registration Deadline:** May 2, 2005

**Who Should Attend:** This workshop is designed for schools that are planning to begin an Advisory Program. The workshop will address the question of “What will I do differently at my school in order to increase personalization through advisory groups?”

Four-member teams are encouraged to attend.

### **Objectives:**

- ✿ Create a vision for advisory groups in your own school or district that is based on theory, research, and field expertise.
- ✿ Develop specific purposes and address issues of school processes and structures that support or diminish the potential of advisory groups.
- ✿ Learn about content and activities to use during advisory groups.
- ✿ Investigate assessment mechanisms.
- ✿ Learn how to create conditions for long-term sustainability of advisory groups.

### **FACILITATORS**

**Elizabeth Fox** is a Breaking Ranks facilitator with more than 20 years of experience in New York City public schools. As the education director of the New York City Outward Bound Center, she developed experiential learning programs and initiated an organizational development program for middle and high schools.

**Dr. Joan Landzberg** is a Breaking Ranks coach in New Rochelle and Yonkers with more than 25 years of experience in education in New York. She has vast experience both inside the classroom, as well as in administration as director of Pupil Personnel Services for Yorktown Central School District.

**Dr. Gregg Sinner** is a program planning specialist and Smaller Learning Communities technical assistance project leader at The Education Alliance, as well as a Breaking Ranks facilitator working directly with schools. He was a teacher of science and math and served as principal for Parker Charter School (MA), Illinois Mathematics and Science Academy (IL), and New Challenge School (FL).

# Registration Information

## PROGRAM AND COSTS

**\$475 per person. Four-member teams are encouraged to attend an academy as a group.** The academies include tuition, all program and instructional materials, continental breakfast and lunch each day, and a certificate of completion indicating clock hours of instruction. Participants are responsible for travel, overnight accommodations, and dinner.

## REGISTRATION AND PAYMENT

Registrations for the academies will be accepted on a first-come, first-served basis and will be acknowledged promptly via email. Early registration is recommended, as enrollment is limited to 40 participants (10 teams) per academy. Please note: There must be a minimum of 20 participants (5 teams) to hold a particular academy. Participants will be notified if their first choice workshop is not available due to over or under enrollment.

## REGISTRATION DEADLINES

Please submit full payment with registration form(s).

- ✿ **April 11, 2005 for Instructional Strategies for Diverse Learners**
- ✿ **May 2, 2005 for Discover the Power of Advisories**

Registrations received without payment or purchase order will not be confirmed. Make check or purchase order **payable to Brown University** and mail to:

Rita Sand  
The Education Alliance  
222 Richmond Street, Suite 300  
Providence, RI 02903

Phone: (800) 521-9550 ext. 247  
Fax: (401) 421-7650  
E-mail: Rita\_Sand@brown.edu

## ACCOMMODATIONS

To make arrangements for accommodations, please contact the hotel **directly**:  
**The Radisson Providence Harbor Hotel, 401-272-5577. See p. 3 for details.**

## CANCELLATION POLICY

Registration cancellations must be made in writing or by e-mail. Refunds will be granted with written notification if received by the registration deadline. Cancellations after the registration deadline and academy “No shows” are subject to full payment.

## NON-DISCRIMINATION

The Education Alliance at Brown University affirms the right of all individuals to equal treatment in education without regard to age, race, religion, color, gender, sexual orientation, marital status, national origin, or any other factors that are extraneous to effective performance. The Education Alliance at Brown University will accommodate anyone with disabilities.

## FOR PROGRAM INFORMATION

Contact Elaine Mangiante at The Education Alliance at Brown University:  
Phone: 800-521-9550 x345 E-mail: Elaine\_Mangiante@brown.edu

# Registration Form

## BREAKING RANKS *Spring Academies*

### REGISTER BY:

April 11, 2005—Instructional Strategies for Diverse Learners

May 2, 2005—Discover the Power of Advisories

### Participant Information

(Please complete one registration form per participant. Include with fee of \$475/person.)

Name \_\_\_\_\_

Title \_\_\_\_\_

Work Address \_\_\_\_\_

\_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip Code \_\_\_\_\_

Work Phone \_\_\_\_\_ Fax \_\_\_\_\_

E-mail \_\_\_\_\_

Home Address \_\_\_\_\_

\_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip Code \_\_\_\_\_

Home Phone \_\_\_\_\_ Cell Phone \_\_\_\_\_

E-mail \_\_\_\_\_ Alternate E-mail \_\_\_\_\_

Please indicate where you can best be reached: \_\_\_ work \_\_\_\_\_ home

\_\_\_\_\_

### Check the session you and your team will attend:

\_\_\_\_\_ Instructional Strategies for Diverse Learners – April 25-26, 2005 & May 24, 2005

\_\_\_\_\_ Discover the Power of Advisories – May 18-20, 2005

### Which of the following best describes your role in education?

(Check only one)

1) \_\_\_\_\_ Teacher 1a) Subject(s) taught \_\_\_\_\_ 1b) Grades(s) taught \_\_\_\_\_

2) \_\_\_\_\_ Principal 5) \_\_\_\_\_ Student

3) \_\_\_\_\_ In-school administrator 6) \_\_\_\_\_ District administrator

4) \_\_\_\_\_ Parent/community member 7) \_\_\_\_\_ School board Member

8) \_\_\_\_\_ Other \_\_\_\_\_



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