



Breaking Ranks

Summer Institute



June 27–29, 2005

August 16–18, 2005

Chauncey Conference Center
Princeton, New Jersey



Babson Executive Conference Center
Wellesley, Massachusetts

Program Overview

The focus of the 2005 Breaking Ranks Summer Institute is to provide schools with an opportunity for a team of educators to become experts in one particular area of secondary school reform. During this Summer Institute, teams from each school will gather for an intensive three-day professional development workshop on one topic of their choice. Time is built into the workshop for team members to gather together and plan how this new information can be delivered and implemented in their schools. Upon completing the workshop, teams will be able to support the wider use of these reform practices and strategies.

The workshop topics include:

- A Personalizing Teaching and Learning**
- B Teaming I**
- C Personal Learning Plans and Student-Led Conferences**
- D Maximizing the Precious Resource of Time: Scheduling, Pacing, Teaching in the Block / Developing a School Plan**

These topics were selected based on the expressed needs and interests of the Breaking Ranks schools and will assist schools in their efforts to personalize the high school experience for students. The interactive workshops, together with the imbedded planning sessions, will support participants in creating a culture of personalized instruction and learning that will enable each student to feel a part of a community and supported in their unique achievement.

“
There are many themes throughout this work, but if one theme could be extracted that is overarching and paramount, it is the message that the high school of the 21st century must be much more student-centered and above all much more personalized in programs, support services, and intellectual rigor.”

— *Breaking Ranks: Changing an American Institution, Executive Summary* (NASSP)

THE EDUCATION ALLIANCE at Brown University

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Keynote Speakers

June 27, 2005 Chauncey Conference Center, Princeton, NJ

Mr. Bernard P. Pierorazio

Deputy superintendent of Yonkers Public Schools, Bernard P. Pierorazio is a former assistant superintendent, middle school principal, and principal of Saunders Trades and Technical High School, which garnered the status of a Blue Ribbon and New American High School under his leadership. As deputy superintendent, Mr. Pierorazio has been instrumental in developing and directing the district's Five Year Comprehensive Plan, which was the settlement of eighteen years of desegregation litigation. The plan includes forty-five innovative programs, which has enabled the 27,000 students to have dramatically increased test scores on state and national assessments. Mr. Pierorazio also serves as an evaluator for the U.S. Department of Education and recently was one of two educational leaders invited by the New York State Education Department to participate in a national forum, *High Schools of the Future*.

August 16, 2005 Babson Executive Conference Center, Wellesley, MA

Dr. Patti Smith

Patti Smith is assistant director of Secondary School Redesign at The Education Alliance at Brown University and has her doctorate in education in Curriculum Development and Systemic Change. Dr. Smith has designed and provided technical assistance to more than 23 low performing urban schools as part of the *Breaking Ranks* project. As the director of the Parents RYSE project, she developed and implemented parent education programs in two urban districts in New York. She has extensive experience in developing and implementing service-learning and supplementary education programs and activities for students. As a school designer for Expeditionary Learning Outward Bound, she provided training and technical assistance in teaming, project-based learning, school leadership, student involvement/leadership, and school culture to ten urban schools in NYC. She has served as a principal of a K-12 school, as well as a teacher and teacher mentor. She has extensive experience understanding urban reform from a systemic district level perspective as well as a classroom view.

Program of Events

Breaking Ranks *Summer Institute*

Day 1

Time	Activity
7:30-8:45	Registration/Full Breakfast
9:00-9:45	<p>Keynote Speaker – June 27, 2005 Chauncey Conference Center, Princeton, NJ Mr. Bernard P. Pierorazio, Deputy Superintendent, Yonkers Public Schools</p> <p>Keynote Speaker – August 16, 2005 Babson Executive Conference Center, Wellesley, MA Dr. Patti Smith, Assistant Director, Secondary School Redesign, The Education Alliance at Brown University</p>
10:00-12:00	<p>Workshop Strands</p> <ul style="list-style-type: none">A Personalizing Teaching and LearningB Teaming IC Personal Learning Plans and Student-Led ConferencesD Maximizing the Precious Resource of Time: Scheduling, Pacing, Teaching in the Block / Developing a School Plan
12:00-1:00	Lunch
1:15-4:00	Workshop Strand continues with built-in team meeting time

Day 2

Time	Activity
7:30-8:15	Full Breakfast
8:30-9:15	Panel with School Practitioners
9:15-12:00	Workshop Strands A Personalizing Teaching and Learning B Teaming I C Personal Learning Plans and Student-Led Conferences D Maximizing the Precious Resource of Time: Scheduling, Pacing, Teaching in the Block / Developing a School Plan
12:00-1:00	Lunch
1:15-4:00	Workshop Strand continues with built-in team meeting time

Day 3

Time	Activity
7:30-8:15	Full Breakfast
8:30-12:00	Workshop Strands A Personalizing Teaching and Learning B Teaming I C Personal Learning Plans and Student-Led Conferences D Maximizing the Precious Resource of Time: Scheduling, Pacing, Teaching in the Block / Developing a School Plan
12:00-12:45	Closing
12:45-1:45	Lunch

Note: All meals are served in a dining room overlooking a beautiful country setting. The breakfast is a complete hot and cold buffet featuring a variety of juices, cereals, hot breakfast specialties, breakfast meats, various breads and pastries. Lunch includes soup of the day, 5-7 pre-made salads, a salad bar, deli-board, beef, poultry, fish and pasta entrée, hot and cold vegetables and desserts including cakes, pies, ice cream station, and fresh fruit display.

Continuous beverage and snack service is available throughout the day for the convenience of the workshop participants.

Workshop Strands

Each workshop strand provides an intensive study of a given topic through a three-day professional development experience. Teams from each school will select one strand to follow throughout the institute. This workshop design allows teams to become experts in a particular area of interest. We have found that substantive change can occur more easily through the commitment of a group. Therefore, we ask that you select five members from your school who want to immerse themselves in a given topic to gain a depth of knowledge that can support the wider use of this reform effort back at your school.

A PERSONALIZING TEACHING AND LEARNING

Goals: This workshop will familiarize teams of teachers with:

- ✿ Strategies to begin personalization with the individual “persons” in the classroom
- ✿ Methods to personalize content, product, assessment, and instruction
- ✿ A range of options for personalizing teaching and learning both in and out of the classroom
- ✿ A fold-out plan to incorporate personalization into existing lessons and units

Facilitator: Billie Donegan was a high school classroom teacher for 31 years. She was named Teacher of the Year by her school, her city, and by the Texas Association for Black Communicators for her work with minority students. As part of the original Vision Team, she helped transform her large public high school to a “wall-to-wall” Academy school that received a USDOE New American High School designation. She designed a 9th grade support class called Keystone and a senior transition program, Capstone. Both programs serve as a national model. She has written state curriculum for advisories, freshman success programs, and senior projects. Her passion is helping teachers create constructivist classrooms that engage “reluctant” learners in ways that work for both teachers and kids.

Facilitator: Dr. Robert ‘Bob’ Greenleaf is a professional development specialist at The Education Alliance at Brown University. Having taught in all grades K-12, he has 20 years of experience in public education including superintendent of schools, elementary school principal, teaching principal, teacher, and special education assistant. He specializes in educational strategies for understanding behaviors, building esteem and achievement, and promoting brain-based learning. He is the 1991 recipient of the “Outstanding Educator Award” from the Waterville Public Schools in the state of Maine.

B TEAMING I

Goals: This workshop will introduce newly formed teams to:

- ✿ Effective teaming practices
- ✿ The use of Common Planning Time
- ✿ Assignment of roles and responsibilities
- ✿ Integrated units
- ✿ Communication between the team, students, administration, and the home

Note: A more advanced Teaming II Workshop will be offered for the 2005-2006 Academics.

Facilitator: Michael Ferrance is a Breaking Ranks coach with 30 years of experience in the secondary school science classroom. He served as science chairperson and has worked on various curriculum committees to align local curriculum with state standards. His classroom experience includes teaching in a block schedule with a fully integrated program and looped team.

Facilitator: Louis Constantino is a Breaking Ranks coach with 33 years of experience in the New York schools. He has served as an adjunct professor for student teachers, assistant superintendent, principal, assistant principal, and teacher. He has worked on district-wide strategic planning, middle and high school level redesign, forums on urban education, and State Department of Education efforts with schools in need of improvement.

C PERSONAL LEARNING PLANS AND STUDENT-LED CONFERENCES

Goals: This workshop will familiarize a school team with:

- ✿ The purpose and organization of establishing Personal Learning Plans for students
- ✿ Lessons for developing Personal Investigations with students
- ✿ Teacher-friendly materials involved in establishing Student-Led Conferences
- ✿ The overview of Personal Learning Plans and Student-Led Conferences for all four years
- ✿ Practitioners who have implemented these programs

Facilitator: Elizabeth Fox is a Breaking Ranks facilitator with more than 20 years of experience in New York City public schools. As the education director of the New York City Outward Bound Center, she developed experiential learning programs and initiated an organizational development program for middle and high schools.

Facilitator: Dr. Joan Landzberg is a Breaking Ranks coach in New Rochelle and Yonkers with more than 25 years of experience in education in New York. She has vast experience both inside the classroom, as well as in administration as director of Pupil Personnel Services for Yorktown Central School District.

Facilitator: Dr. Gregg Sinner is a program planning specialist and Smaller Learning Communities technical assistance project leader at The Education Alliance, as well as a Breaking Ranks facilitator working directly with schools. He was a teacher of science and math and served as principal for Parker Charter School (MA), Illinois Mathematics and Science Academy (IL), and New Challenge School (FL).

D MAXIMIZING THE PRECIOUS RESOURCE OF TIME: Scheduling, Pacing, Teaching in the Block / Developing a School Plan

Days 1 and 2 – Maximizing the Precious Resource of Time

Goals: Participants will:

- ✿ Evaluate scheduling plans based upon an individual school’s mission and goals
- ✿ Learn how to design and implement Course Pacing Guides
- ✿ Explore hands-on active learning strategies for teaching in a block schedule

Facilitator: Dr. Michael Rettig is a professor in the College of Education and director of the Center for School Leadership at James Madison University. He and his colleague, Dr. R. L. Canady, have co-authored a number of books and papers on the topic of “Teaching in the Block.” He has conducted workshops on topics of school scheduling, teaching in the block, cooperative learning, models of teaching, school improvement, and curriculum pacing.

Day 3 – Developing a School Plan

Goals: Participants will:

- ✿ Learn about the planning process, receive the plan outline, and review samples of each component of the plan
- ✿ Develop a specific process for creating a design team
- ✿ Identify the work of the design team and create a timeline for planning

Facilitator: Lillian Mein is an educational consultant with Brown University and American Education Solutions. She is actively involved in monitoring the evaluation process and facilitating the writing of Smaller Learning Communities plans. Her professional experience includes 37 years as a teacher, school administrator, and central office administrator in the Yonkers Public School District where she was named both “Teacher” and “Administrator of the Year.”

Accommodations

June 27-29, 2005 — Chauncey Conference Center, Princeton, NJ

Accommodation booking deadline: May 1, 2005

- ✿ **Location:** Chauncey Conference Center is a refreshing break from the city situated on 370 resort-like acres, just minutes from downtown Princeton. The conference center is easily accessible from major interstates and highways including I-95, I-295, and Route 1 and only one hour from both Philadelphia and New York City.
- ✿ **Recreation:** For a fun night out, there's downtown Princeton offering a variety of attractions and restaurants. Onsite, the facility features an extensive fitness center and Chauncey Bar and Lounge for pool, TV, light fare and drinks. Numerous fireside lounges are the perfect relaxation spot to gather at the end of the day. Chauncey also offers a pastoral setting, ideal for leisurely strolls around a lake or for team building exercises. In addition, there is an outdoor pool, tennis, volleyball, basketball courts, and miles of walking and jogging trails.
- ✿ **Overnight Package:** The package includes a well-appointed guestroom, a delicious dinner in the Solomon Dining Room (beginning with dinner upon arrival if you arrive on Sunday night), continuous coffee breaks, extensive recreation, free parking, and complete business center facilities such as Internet access.
- ✿ **Rates** (per person per night including taxes and dinner):
\$183 Single Occupancy
\$113 Double Occupancy
- ✿ **Contact Information:** (please contact the location **directly** to make your reservation)
Chauncey Conference Center, Rosedale Road, 2 East Broad Street, Princeton, NJ 08541
Phone: 609-921-3600

August 16-18, 2005 — Babson Executive Conference Center, Wellesley, MA

Accommodation Booking Deadline: July 1, 2005

- ✿ **Location:** The Babson Executive Conference Center's surroundings are serene with 300 acres of woods, rolling hills, and carefully landscaped grounds. It is located in Wellesley, Massachusetts, an attractive suburb just 20 minutes from Boston and Logan International Airport. The Center provides a rare blend of advanced conference facilities and thoughtful personal amenities.
- ✿ **Recreation:** For a fun night out, there's downtown Boston offering a variety of attractions and restaurants. There are historic sites such as the Paul Revere House and the Boston Tea Party Ship and Museum. In addition, there are numerous theaters in the city of Boston. Onsite, the facility features an extensive fitness center and Bottom Line Lounge for pool, TV, light fare, and drinks. The fireside lounges are the perfect relaxation spot to gather at the end of the day. In addition, there are walking and jogging trails.
- ✿ **Overnight Package:** The package includes a well-appointed guestroom, a delicious dinner in the Woodland Dining Room (beginning with dinner upon arrival if you arrive on Monday night), continuous coffee breaks, extensive recreation, free parking, and complete business center facilities such as Internet access.
- ✿ **Rates** (per person per night including taxes and dinner):
\$183 Single Occupancy
\$113 Double Occupancy
- ✿ **Contact Information:** (please contact the location **directly** to make your reservation)
Babson Executive Conference Center, One Woodland Hill Drive, Babson Park, Wellesley, MA 02457
781-239-5816 or 800-422-MEET

Registration Information

PROGRAM AND COSTS

- ✿ **Breaking Ranks Schools**—one team of five people from each Breaking Ranks School is guaranteed a slot at one of the Summer Institutes. The institute includes tuition, instructional materials, breakfast and lunch each day, and a certificate of completion indicating clock hours of instruction. Additional people over and above the five-member team may attend the institute for a program fee of **\$500 per person**. All participants are responsible for travel, overnight accommodations, and dinner expenses.
- ✿ **Non-Breaking Ranks Schools** may attend either Summer Institute for a program fee of **\$500 per person**, which covers program costs, instructional materials, breakfast and lunch each day, and a certificate of completion indicating clock hours of instruction. We recommend teams of five people. The fee does not include travel, overnight accommodations, or dinner expenses.

REGISTRATION

Each team will elect to attend one workshop strand as a group. Registrations for the workshops will be accepted on a first-come, first-served basis and will be acknowledged promptly via email. Early registration is recommended as enrollment is limited to 40 participants (8 teams) per workshop strand. Please note: there must be a minimum of 20 participants (4 teams) to hold a particular workshop. Participants will be notified if their first choice of workshop is not available due to over or under enrollment.

CANCELLATION POLICY

If a registered member of a team is unable to attend, then the team should name a replacement and notify Rita Sand (see below) in writing or by e-mail. Cancellations must be received in writing or e-mail by the appropriate registration deadline to qualify for a refund.

ACCOMMODATIONS

To make arrangements for accommodations, please contact the location you will be attending **directly**. Information on accommodations is provided on page 9 of this brochure.

REGISTRATION DEADLINES

- ✿ **May 1, 2005 for the June 27-29, 2005 Institute** at the Chauncey Conference Center in Princeton, NJ.
- ✿ **July 1, 2005 for the Aug. 16-18, 2005 Institute** at the Babson Conference Center in Wellesley, MA.

Please submit registration form by the appropriate deadlines. Include check or money order payable to **Brown University** if you are a Breaking Ranks school paying for additional people above the five-person team, or if you are a non-Breaking Ranks school paying for the Institute. All registration forms and payments should be sent to:

Rita Sand
The Education Alliance
222 Richmond Street, Suite 300
Providence, RI 02903

Phone (800) 521-9550 ext. 247
Fax (401) 421-7650
E-mail: Rita_Sand@brown.edu

NON-DISCRIMINATION

The Education Alliance at Brown University affirms the right of all individuals to equal treatment in education without regard to age, race, religion, color, gender, sexual orientation, marital status, national origin, or any other factors that are extraneous to effective performance. The Education Alliance at Brown University will accommodate anyone with disabilities.

FOR PROGRAM INFORMATION: Contact Elaine Mangiante at The Education Alliance at Brown University
Phone: (800) 521-9550 ext. 345 E-mail: Elaine_Mangiante@brown.edu

Registration Form

Breaking Ranks *Summer Institute*

Registration Deadlines:

May 1, 2005 for the June 27-29, 2005 Institute at the Chauncey Conference Center in Princeton, NJ

July 1, 2005 for the Aug. 16-18, 2005 Institute at the Babson Conference Center in Wellesley, MA

Participant Information (Please complete one registration form per participant)

Name _____

Title _____

Work Address _____

City _____ State _____ Zip Code _____

Work Phone _____ Fax _____

Home Address _____

City _____ State _____ Zip Code _____

Home Phone _____ Cell Phone _____

E-mail _____ Alternate E-mail _____

Please indicate where you can best be reached during the summer: _____ work _____ home

Check the session you plan to attend with your team:

_____ June 27-29, Chauncey Conference Center, Princeton, NJ

_____ August 16-18, Babson Executive Conference Center, Wellesley, MA

Check the strand your team will attend:

(Please check only one in each column)

First Choice **Second Choice**

A Personalizing Teaching and Learning _____

B Teaming I _____

C Personal Learning Plans and Student-Led Conferences _____

D Maximizing the Precious Resource of Time/Developing a School Plan _____

(Note: All members of a team from one school must attend the same strand together.)

Which of the following best describes your role in education? (Check only one)

1) _____ Teacher 1a) Subject(s) taught _____ 1b) Grades(s) taught _____

2) _____ Principal 5) _____ Student

3) _____ In-school administrator 6) _____ District administrator

4) _____ Parent/community member 7) _____ School board member 8) _____ Other _____



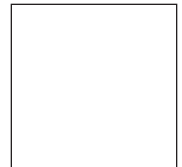
Secondary School Redesign Services

Since 1975, The Education Alliance, a department at Brown University, has worked with the education community to improve America's schools. The Alliance's Secondary School Redesign Program assists high schools with the process of becoming student-centered and more personalized in programs, support services, and intellectual achievement.



NASSP

The National Association of Secondary School Principals—the preeminent organization and the national voice for middle level and high school principals, assistant principals, and aspiring school leaders—provides its members the professional resources to serve as visionary leaders. NASSP promotes the intellectual growth, academic achievement, character development, leadership development, and physical well-being of youth through its programs and student leadership services. NASSP sponsors the National Honor Society, the National Junior Honor Society, and the National Association of Student Councils.



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